



وزارة التعليم العالي والبحث العلمي
جامعة الموصل
كلية العلوم الإسلامية
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**معالجات الفكر التربوي في كتابات عبد الحميد أبو
سليمان
دراسة فكرية معاصرة**

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رسالة ماجستير
أصول الدين

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المستخلص بلغة الرسالة

عنوان الرسالة (معالجات الفكر التربوي في كتابات عبد الحميد أبو سليمان - دراسة فكرية معاصرة) أشتملت الرسالة على معالجات لأزمات تربوية تناولها أبو سليمان في كتاباته منها ما يتعلق بتربية الطفل ونشأته، ومنها ما كان حول كيفية تكوين الأسرة المثالية، ومنها ما يتعلق بإصلاح المؤسسات التربوية والتعليمية ، وقد اشتملت الرسالة على مقدمة وأربعة فصول وخاتمة وحسب التفصيل الآتي: الفصل الأول اشتمل على التعريف بمفردات العنوان وبيان أهمية التربية وخصائصها في الإسلام، أما الفصل الثاني فتم الحديث فيه عن سيرة الدكتور عبد الحميد أبو سليمان ونشأته العلمية والفكرية، أما الفصل الثالث فتم الحديث فيه عن المعالم والمنطلقات الفكرية والتربوية عند أبو سليمان، أما الفصل الرابع والأخير فكان الحديث فيه عن المنهج التربوي الإصلاحية عند عبد الحميد أبو سليمان، وقد توصلت الرسالة إلى أن الأمة الإسلامية يجب أن تعي وتعلم أنها تخلفت وتشوهت لديها كثير من المفاهيم والقضايا سواء كانت في المجال التربوي أو غيره من المجالات ، وأن لذلك أسباب لا بد من الوقوف عليها ومعالجتها لتنطلق فيها روح المبادرة والإبداع والبناء الحضاري، فالفهم والإدراك لما يحدث هو رصيد إيجابي في حياة الإنسان

Abstract

Educational thought receives special attention, as it is the basic starting point for consecrating the values of authenticity in society, and the most important basis for building a future that achieves optimal investment of the present's data, embodying through this the aspirations of the individual and society alike, within the framework of an integrated civilizational project. If what they call the basic point of educational thought is that civilizational project, then it is necessarily based on the process of communication between the past, present, and future, on the one hand, and interaction with the data of human societies, regardless of their different temporal and spatial models, on the other hand. Hence, the subject of humanistic educational thought is linked to research into its past and present, its interests and aspirations, and its methods and purposes, since man is the focus of the study of history and the maker of its events, and because he is the only creature whose culture and civilization can be transmitted across the ages and times. The study of educational thought is important as it is considered the cornerstone in the issue of the moral construction of human minds, and the fulcrum in the focus of the circle of interest for cognitive construction. On his understanding depends on knowing the secret of human renaissance, as it has a great impact on countries, people, and societies. We must also renew this educational thought because its impact and benefit in building civilized man is not hidden, taking from its original source (the Holy Qur'an and the Sunnah of the Prophet), and what it planned and It was created by the minds of philosophers and educators throughout Islamic

history in the field of humanistic educational education. Hence the importance of this topic becomes clear, which makes Sharia compatible with time, place, situation, and conditions, and that it is a source of moral and sensory reassurance alike, and that the Sharia goals came to create security and faith together and achieve the goals. The study of educational thought came from one of its prominent figures and a man from among its pioneers. He studied the reasons for the condition of the Islamic nation deteriorated and there were several obstacles that prevented it from progressing. Among these obstacles was the neglect of the psychological and emotional aspect, the absent dimension (the child) in the Islamic civilizational project of the Islamic nation. This study was to show the educational crises diagnosed by Abu Suleiman and explain the treatments for them. Its title was (Treatments of educational thought in the writings of Abdul Hamid Abu Suleiman, a contemporary intellectual study) The researcher adopted the inductive and analytical approach in presenting the personal biography of Dr. Abdul Hamid Abu Suleiman, and presenting the reasons that distorted educational thought in understanding and rooting texts

Objectives

The letter was an attempt to highlight the personality of the Islamic thinker, Dr. Abdul Hamid, and to shed light on his educational views that he presented in his writings, to explain the causes and causes of the educational crisis in Abdul Hamid's thought, and to develop ways and mechanisms to get out of it, paying attention to the necessity of the

psychological and emotional construction of the child and young woman, and building critical creative thought in him. Recommendations

It was necessary to purify scientific and educational curricula from Western philosophies and sophistry that had entered into them and distorted their original image, the necessity of coupling theoretical knowledge with practical application in various educational fields, and working to establish awareness-raising institutions for parents on how to play the role of successful educator with their children, and the necessity of returning to the heritage of Muslims The huge educational volume, research and exploration into it, and highlighting the opinions of Muslim thinkers and educators; It is a way to enrich educational thought

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Treatments of educational thought in the writings of Abdul Hamid

Abu Suleiman, a contemporary intellectual study

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Master Thesis

Religion basics

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