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**THE PHYSICAL AND PSYCHOLOGICAL EFFECTS OF MOBILE GAMES ON CHILDREN
IN MOSUL/IRAQ**

Abstract:

Electronic devices have become part of our daily activities and work schedules. Increasing their use by children might have positive and/or negative health issues. The present study aimed to identify the risk and/or benefit of increasing smart devices use by children. To do so, an online survey was designed using Google forms. The electronic form was distributed electronically, and responses were collected and analysed. The outcome responses to the question were either YES or NO. The result was represented as a YES and the rest of the percentage was obviously NO. The sample collected was subclassified as toddlers, preschoolers, school-aged children, and adolescents based on the age-scale chart. Results confirmed that electronic devices are not too worse as they were thought. Parents have confirmed that their children have hobbies, and they have their friendship. Parents confirmed that the pathological impacts of using electronic gadgets were weak. Parents have confirmed that electronic devices have improved their children's thinking skills and intellectual activities. A relatively small percentage reported that electronic devices have a negative impact on child social and psychological aspects. A vast majority of parents especially in the adolescent age group have reported a positive impact of electronic devices on child behaviour and problemsolving. To sum up, our study concluded that electronic devices might improve intellectual skills and overall physical and thinking behaviors with reportedly adolescent intellectual activities affected.

to investigate the children behavioral and psychological changes following long-term use of electronic devices based on parents' ideas and information collected and analysed.