



جامعة الموصل
كلية التربية للعلوم الإنسانية
قسم علوم القرآن الكريم
والتربية الإسلامية

أثر إستراتيجية ولن وفيليبس في تحصيل طالبات
الصف الثاني المتوسط في مادة القرآن الكريم
والتربية الإسلامية وتنمية دافعيتهن المعرفية

منار علي حسين

رسالة ماجستير

علوم القرآن والتربية الإسلامية | طرائق تدريس علوم القرآن و التربية
الإسلامية

بإشراف

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Abstract

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The aim of this research is to recognition the (*effect of **Willen Philips** strategy on the lore of female students of the second intermediate class in the subject of the **Holy Qur'an** and Islamic education and the development of their cognitive motivation*).to realization the aim of research, the researcher formulated two naught hypothesis, the research team was specification from female students in the second intermediate class in the location of Nineveh governorate (٢٠٢٢-٢٠٢٣) from Al-Ma'rifa Secondary School for Girls, and Al-Duha Secondary School for Girls.

The research sample intentionally was chosen from the female students of the second intermediate class in the location of Nineveh Governorate (٢٠٢٢-٢٠٢٣) from Al-Maali Intermediate School for Girls.

The sample team was consist of (٩٠) female students. this number is divided into two equal halves, (٤٥) female students for the experimental team ,who studied by **Willen Philips** strategy, and (٤٥) female students for the criterion team who studied by the usual way .The researcher be equivalent to the two research groups in a number of variables, including the following:

Intelligence test, scale of tribal cognitive motivation general average for the previous year, the degree of the **Holy Qur'an** and Islamic education for the first intermediate class, the chronological age of the female students calculated in months, and the educational level of the students' parents to realization the aim of the research, it requires provide two conditions :

First:

The lore test, consisting of (٢٥) questions that varied between matching and doubling, multiple choice, complementary test, and essay, and its validity and reliability have been verified.

Second:

The cognitive motivation scale, which consists of (٣٣) items, distributed evenly in three fields, and its validity and reliability have been verified.

In order to implement the research experiment, the researcher specificated the educational material that included the first three units of the **Holy Qur'an** and Islamic Education for the second intermediate class, in the research material, and the researcher formulated behavioral aims, and prepared a number of study plans according to the strategy of Willen Philips and the usual method for each group, and the experiment was carried out by a teacher The **Holy Qur'an** and Islamic Education in the academic semester for the year (٢٠٢٢-٢٠٢٣), starting from Tuesday (٢٥/١٠/٢٠٢٢) until Thursday (٥/١/٢٠٢٣)

After the end of the experiment, the data were collected and analyzed statistically. The data was processed by using the **t-test** for two independent samples, and the following results showed :

١- There is a statistically significant difference at the level (٠.٠٥) between the two groups in achievement , and in favor of the experimental group, which was studied according to the strategy of Willen Philips .

٢- There is a statistically significant difference at the level (٠.٠٥) between the two groups in the development of cognitive motivation, in favor of the experimental group, which was studied according to the strategy of **Willen Philips** .



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In the light of the results of the current research, the researcher recommended a number of recommendations, including:

- ١- Trying to overcome the routine obstruction and paying attention to diversity in the methods and strategies of teaching the **Holy Qur'an** and Islamic education, and to stay away from the usual methods followed and common in schools in general.
- ٢- Adopting a strategy by **Willen Philips** in teaching the **Holy Qur'an** and Islamic Education for the second intermediate class, which contributes to increasing academic accomplishment and developing cognitive motivation.

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Master thesis

**Methods of Teaching Holy Qur'an Sciences & Islamic
Education**

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Asst. Prof.**

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