



جامعة الموصل
كلية التربية للبنات / الدراسات العليا
قسم التربية البدنية وعلوم الرياضة

**أثر استخدام برنامج مقترح بالألعاب الصغيرة في
تنمية بعض قيم المواطنة لدى أطفال الرياض
بعمر (5-6) سنوات**

رسالة ماجستير علوم
في التربية البدنية وعلوم الرياضة
للطالبة

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بإشراف

الأستاذ الدكتور

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المستخلص بلغة الرسالة

- هدف البحث إلى :
- 1- تصميم أداة لقياس بعض قيم المواطنة لدى أطفال الرياض بعمر (5-6) سنوات .
 - 2- تصميم برنامج بالألعاب الصغيرة في تنمية بعض قيم المواطنة لدى أطفال الرياض بعمر (5-6) سنوات.
 - 3- الكشف عن أثر استخدام برنامج بالألعاب الصغيرة في تنمية بعض قيم المواطنة لدى أطفال الرياض بعمر (5-6) سنوات .
- واستخدمت الباحثة الوسائل الاحصائية الآتية :
- الوسط الحسابي ، الانحراف المعياري ، معامل الارتباط البسيط ، اختبار (ت) لوسطين حسابيين غير مرتبطين ومتساويين ، معامل سبيرمان - بروان لتصحيح معامل الثبات .
- وقد استنتجت الباحثة ما يأتي :
- 1- صلاحية مقياس قيم المواطنة لدى أطفال الرياض بعمر (5-6) سنوات وقدرته على تشخيص قيم المواطنة عند استخدامه وسيلة للقياس.
 - 2- حقق برنامج الألعاب الصغيرة تطورا في تنمية بعض قيم المواطنة لدى أطفال الرياض بعمر (5-6) سنوات عند المقارنة بين القياسين القبلي والبعدي لأطفال المجموعة الضابطة.
 - 3- حقق برنامج رياض الأطفال تطورا في تنمية بعض قيم المواطنة لدى أطفال الرياض بعمر (5-6) سنوات عند المقارنة بين القياسين القبلي والبعدي لأطفال المجموعة الضابطة.
- 1- تفوق برنامج الألعاب الصغيرة في تنمية بعض قيم المواطنة لدى أطفال المجموعة التجريبية مقارنة بالمجموعة الضابطة.

توقيع مسؤول الدراسات العليا
أ.د محمد إسماعيل محمد

تأييد المشرف

أويد بأن مستخلص الاستمارة مطابق للمستخلص في الرسالة
أ.د نبراس يونس محمد

**The effect of using a proposed program with small games in
developing some values of citizenship among kindergarten
children aged (5-6) years**

Abstract

The aim of the search is to:

1. Designing a tool to measure some of the values of citizenship among kindergarten children aged (5-6) years.
2. Designing a program with small games in the development of some values of citizenship among the children of Riyadh at the age of (5-6) years.
3. Detection of the effect of using a program with small games in developing some values of citizenship among the children of Riyadh at the age of (5-6) years.

The researcher assumed the following:

- 1- There are statistically significant differences between the tribal and remote measurements in some citizenship values of the control group for Riyadh children aged 5-6 years in favor of the post measurement.
- 2- There are statistically significant differences between the tribal and remote measurements in some citizenship values for the experimental group of Riyadh children aged 5-6 years in favor of the post measurement.
- 3- There are statistically significant differences in the dimensional measurement of some citizenship values for the two experimental and control groups and in favor of the experimental group for Riyadh children aged 5-6 years.

The researcher used the experimental method for its suitability and the nature of the research, and the research sample included (28) children, with (14) boys and girls for each group of them (8) males and (6) females, and they were equal in the variables of the order of the child among his peers in birth and age. The academic achievement of the parents, and intelligence.

The program was divided into (40) educational units, the time of each of them is (30) minutes, and accordingly, the implementation of the program took eight weeks and at a rate of (5) units per week. The total time of the educational program took (1200) minutes, which is equivalent to (20) hours for the program. The teacher implemented the educational program for the period from 7/2/2021 to 18/4/2021.

The researcher used the following statistical methods:

Arithmetic mean, standard deviation, simple correlation coefficient, t-test for two related and equal arithmetic, t-test for two unrelated and equal arithmetic, Spearman-Brown coefficient to correct the reliability coefficient.

The researcher concluded the following:

- 1- The validity of the citizenship values scale among Riyadh children aged (5-6) years and its ability to diagnose citizenship values when used as a means of measurement.
- 2- The small games program achieved a development in the development of some values of citizenship among the children of Riyadh at the age of (5-6) years when comparing the two measurements before and after for the children of the experimental group.
- 3- The kindergarten program achieved an improvement in the development of some values of citizenship among the children of the kindergarten at the age of (5-6) years when comparing the two measurements before and after for the children of the control group.
- 4- The program of small games outperformed in developing some values of citizenship among the children of the experimental group compared to the control group.

The researcher made recommendations and suggestions, the most important of which are the following:

- 1- The use of small games in kindergartens for their positive and effective impact on developing the values of citizenship among children in kindergarten (5-6 years old).
- 2- Diversity by using small games while investing the available tools in implementing these games in a way that attracts children's attention and urges them to practice the values of citizenship in a positive way.

- 3- Conducting a similar study on a larger sample that includes many kindergartens in order to develop the values of citizenship among kindergarten children at the age of (5-6) years.
- 4- Working on developing kindergarten programs through the educational process of instilling the values of citizenship among the children of Riyadh.
- 5- Providing kindergartens with a system of good citizenship values and the way to activate them.
- 6- Providing an educational climate of awareness of the values of citizenship that contributes to the practical application of its behavior.

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**The effect of using a proposed program with small
games in developing some values of citizenship
among kindergarten children aged (5-6) years**

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**Master Thesis Science
Physical Education and Sports Sciences**

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