



جامعة الموصل

كلية الآداب

مدارس قضاء تلكيف (١٩٦٩ – ٢٠١٤م) دراسة تاريخية إحصائية

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Abstract

This study aims to achieve several objectives, foremost of which are, disclosing the stages of educational development in the Talkaif District and its surrounding areas, as well as its affiliated districts, from their founding until 2014; clarifying their role in shaping the social and intellectual structure; and highlighting their position as a local model through which the national educational experience can be examined in its different dimensions. To achieve the objectives and verify its hypotheses, the study adopted the descriptive historical method, which relies on tracing the origins and development of education in the region across different historical periods, linking it to political and social contexts, and studying educational institutions and their role in the local community. The study relied on primary sources such as official records, administrative documents, and school reports, as well as supporting sources. However, oral narratives, obtained through interviews with educational and social figures who experienced different stages of the history of education, constituted the main source due to the scarcity of information available in official records and books.

The thesis is divided into an introduction, a preface, four chapters, and a conclusion. The introduction explains the importance of the thesis and the reasons for choosing the topic, providing a historical overview of the Talkaif District, including its name, location, and geographical boundaries. The introduction also discusses the administrative development of the Talkaif District until 1970, its subdistricts, towns, and villages, highlighting its most prominent historical and cultural landmarks. Based on the available information, the study also addressed the directors of the Talkaif District from 1970 to 2014, and the directors of the Qosh Subdistrict from 1918 to 2014. The first chapter, titled "Education in Talkaif Until 1969," provides a historical overview of education in Iraq up to the modern era, showing that Iraqi society has not neglected education throughout its long history. The research also explored the state of education from the late Ottoman period and the establishment of the Mosul Directorate of Education in 1890, studying the development of education in Mosul and the surrounding cities, as documented in Ottoman annals. During the period of British occupation of Iraq, followed by the era of the Kingdom of Iraq and the Republic of Iraq, education witnessed remarkable growth, characterized by an increase in the number of schools, their types, and educational specializations. The number of preparatory and secondary schools increased, in addition to private primary, middle, and secondary schools for girls, alongside the spread of religious schools at all levels. Chapter Two, titled "Schools of Telkaif District 1969-2005," covers the period before Telkaif became the Directorate of Education of Telkaif District. It addresses kindergartens before 2005, schools in the center of Telkaif District, as well as the surrounding subdistricts and villages, up to the establishment of the Directorate of Education of Telkaif District. This information is based on the

book of the Educational Planning Department – Statistics Division – No.: Q T/K/49715 on (1 June 2025), which provided an inventory dating back to 2004. The chapter also details the geographical distribution of secondary schools in Telkaif District before 2005. Before the establishment of the Directorate of Education of Telkaif District in 2005, there were about 82 secondary schools distributed across the villages and subdistricts of the district. Specifically, there were six secondary schools in the district center, two in Alqosh Subdistrict, five in Wahnah Subdistrict, two in Fayda Subdistrict, and three schools in Shekhan District.

As for Chapter Three, titled "Establishment of the Education Administration in Telkaif District 2005-2014," it presents the administrative structure of the Telkaif District Directorate of Education from 2005 to 2014. This includes the general administrative structure, including the education directors of the district and their assistants. The Telkaif District Directorate of Education was established in 2005 under Ministerial Decree No. (18398) under the name "Telkaif District Education Directorate." The chapter also discusses the main divisions of the directorate: the Planning Division, the Technical Division, the Administrative Division, the Accounts and Financial Control Division, and the Literacy Division. Chapter Four, entitled "Schools of the Telkaif District 2005-2014," however, covers the schools of the Telkaif District center and its subdistricts and villages since the establishment of the Telkaif District Education Directorate in 2005 up until 2014, based on the Educational Planning Department's report. The report, which covers kindergartens and primary schools from 2005 to 2014, notes that only one kindergarten was established during this period: Al-Bustan Mixed Kindergarten, founded in 2013. Primary schools in the Telkaif District were distributed across its subdistricts and villages, as well as those located within the district center. The total number of primary schools in the Telkaif District from 2005 to 2014 was approximately 42, spread across the district's villages and subdistricts. This section also includes statistics on secondary schools in the Telkaif District. During this period, there were twelve secondary schools in the Telkaif District center, ten schools in the Alqosh subdistrict, four schools in the Wana subdistrict, and five schools in the Shekhan District, bringing the total number of secondary schools to thirty-one.

The conclusion of the thesis included the main findings of the study and its most prominent recommendations, the most important of which is the call to document the activities of private schools in the districts and subdistricts. Due to its important role in documenting educational activities in Nineveh Governorate, and contributing to the development of plans based on the scientific data provided by such studies.

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Schools in in the District of TelKeif (1969-2014) A Historical and Statistical Study

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