



جامعة الموصل
كلية التربية الأساسية
قسم رياض الاطفال

حيوية الضمير وعلاقتها بالانتماء الاجتماعي لدى طلبة
جامعة الموصل

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بإشراف
الأستاذ الدكتور
خشان حسن علي

٢٠١٨ م

١٤٤٠ هـ

ملخص البحث
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الباحث

المشرف

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إن للأخلاق أهمية كبيرة في حياة الفرد وحياة المجتمع سواءً بسواء فلا بد من مساعدة الفرد على تكوين ضمير ذاتي يعمل كضابط داخلي يتحكم في سلوك الفرد حتى وإن كان سلوكه يخفى المجتمع أو على الجماعة الصغيرة التي يعيش بينها ، ويؤثر الضمير في حياة الانسان النفسية والعضوية ، وإذا ما انحرف الانسان عن تعاليم ضميره الصحيحة شعر بالعواطف التي تبدأ بتأنيب الضمير .

ان الانسان ينتمي الى طيف واسع من الجماعات منها الاسرة والأصدقاء وزملاء الدراسة والعمل وان معظم أنشطة الفرد اليومية تؤدي مع هذه المجموع المختلفة ، ولذا فإن حاجة الفرد إلى الاتصال بالآخرين والانتماء إليهم من أهم حاجاته .وتكمن هذه الحاجة في كل ظاهرة من مظاهر العلاقات الإنسانية الودية، حيث يكتسب العواطف والمحبة بأوسع معانيها.

يهدف البحث الحالي الى قياس مستوى حيوية الضمير والانتماء الاجتماعي لدى طلبة الجامعة ، والتعرف على العلاقة بين حيوية الضمير والانتماء الاجتماعي ، وكذلك التعرف على الفرق في مستويات العلاقة بين حيوية الضمير والانتماء الاجتماعي تبعاً لمتغير الجنس (ذكور - أناث) ومتغير التخصص (العلمي - الإنساني) ومتغير الصف (الاول - الرابع) .

بعد تحديد مجتمع البحث المتمثل بطلبة جامعة الموصل وللمرحلتين (الاول، الرابع) ، تم اختيار عينة البحث بالطريقة العشوائية الطبقية وهذا النوع من العينات اكثر تمثيلاً للمجتمع الاصلي ، حيث سحبت عينة من كليات جامعة الموصل وتمثلت بجميع الكليات الممثلة لمجتمع البحث حيث سحبت عينة عشوائية طبقية من المجتمع والتي بلغت (٧٦٠) طالباً وطالبة.

ولقياس مستوى حيوية الضمير اعتمد الباحث مقياس (العبيدي، ٢٠١٣) ، ولقياس مستوى الانتماء الاجتماعي أعد الباحث مقياساً للانتماء الاجتماعي ، وتم التحقق من صدق المقياسين

Abstract

Consciousness and Its Relationships with Social Belonging for Students of Mosul University

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1440 A.H

The moral value has an important rule in personal development. Whenever the integration of moral value for person leads to integration of his personality, the conscious affecting on psychological and physiological life of human. Whenever human deviated from his right conscious teaching he feel with passion that starting with guilty conscience.

The best powerful tendency of human being and the more urgent of himself extends from his own being and the problem of his existence, therefore the strongest motivation that met man behavior emerge from his existence environment or his human attitude from this existence, accordingly, the need of individual for contact with others or belonging to them is one of the most important needs. This need implies with each phenomena of friendly human relationship phenomena. Since he acquire passion and love with the wide meaning.

The research aims to achieve assessment of conscientiousness and organic level and socio background of college students, identify the relationship between conscientiousness and social belonging on gender variables (Male – Females) , specific variable (science and humanitarian) and class variable (First – fourth).

The Population of sample were university student of two grades (First/ forth), the specimens has selected with arbitrary method , this kind of samples is more broadly representative of original population, a specimens of mosul university has selected with all colleges that represent the community of sample (population), (760) stratified specimens were chosen from population.

To measure the level of conscious vitality , the researcher based on (Alobaidi, 2013) assessment, and to measure the level of social belonging the research prepared a scale for social belonging. The reliability of scale has detected and distinction power of the two scale statements, while the stability has calculated by re-test and Alpha-Krumbach method.

The data are processed statically by using the Statistical Package for the Social Sciences (SPSS) test. The result reveals the students enjoy with high level of human vitality in addition to belonging of social, and there is a statistically significant relationship between conscientiousness and social belonging of student college. There is no statistically significant relationship between conscious vitality and social belonging according to

Gender variable (Male – Female). And statistically significant relationship between conscious vitality and social belonging variables regarding to specific (Scientific – Humanitarian) on behalf of scientific, and statistically significant relationship between conscientiousness and social belonging variables regarding to class (first – forth) grades on behalf of fourth grade.

Under the light of results, there are a many of recommendation has suggested including promote activities that arise the moral side specially that grow the human conscious and social belonging for students, which contributing in laying the by the bonds of mutual affection and love among segments of society to bring peace and security in our country, and spot the light on student whose suffering from incidence and insularity and seeking to emerge them within social and corporation group to get out from this self-insularity. Involve the media to increase program that strength the social relationships and rise the human conscious through dealing with members of the society.

Also many of suggestion are presented including make a study to recongnize the relation between conscientiousness and social belonging on other specimens (University teachers and employers , high school students (male and female)) , also make a study to identify the relationship between conscientiousness and other variables (mental health, socialization techniques, stress), and make study to identify social belonging and its relationship with other variables such as (socialization techniques, self-affirmation).

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